

Practise

Stage 5 Basic Facts No 11 Strategy: Multiples of 100 up to 1000

$400 + 300 =$	$1000 - 600 =$	$\square + 100 = 1000$
$200 + 700 =$	$800 - 600 =$	$900 - \square = 700$
$100 + 300 =$	$400 - 100 =$	$\square + 700 = 800$
$400 + 400 =$	$700 - 200 =$	$\square + 100 = 400$
$700 + 0 =$	$200 - 100 =$	$\square + 600 = 1000$
$100 + 500 =$	$1000 - 400 =$	$1000 - \square = 200$
$800 + 200 =$	$1000 - 100 =$	$800 - \square = 500$
$500 + 500 =$	$400 - 200 =$	$200 - \square = 100$
$400 + 100 =$	$900 - 400 =$	$\square + 300 = 600$
$300 + 700 =$	$900 - 500 =$	$\square + 200 = 1000$
$500 + 200 =$	$700 - 300 =$	$1000 - \square = 300$
$200 + 100 =$	$1000 - 600 =$	$900 - \square = 800$
$200 + 800 =$	$600 - 300 =$	$\square + 500 = 1000$
$100 + 700 =$	$700 - 100 =$	$\square + 100 = 900$
$100 + 800 =$	$500 - 400 =$	$900 - \square = 400$

Strategies for solving these problems:

- Use the addition and subtraction facts you already know.
- $5 + 4 = 9$, $50 + 40 = 90$, $500 + 400 = 900$.
- $8 - 2 = 6$, $80 - 20 = 60$, $800 - 200 = 600$.

E-Learning practise:

<http://nz.ixl.com/math/year-3/add-multiples-of-100>

<http://nz.ixl.com/math/year-3/subtract-multiples-of-100>