

## Practise

Stage 5

Basic Facts No 10

Strategy: Multiples of 100 to 1000

hundreds in 900 =	1000 - 600 =	<input type="text"/> + 100 = 1000
hundreds in 100 =	1000 - 400 =	1000 - <input type="text"/> = 700
hundreds in 500 =	1000 - 800 =	<input type="text"/> + 300 = 1000
hundreds in 1000 =	900 + 100 =	<input type="text"/> + 700 = 1000
hundreds in 300 =	700 + 300 =	<input type="text"/> + 500 = 1000
hundreds in 100 =	1000 - 300 =	1000 - <input type="text"/> = 800
hundreds in 200 =	1000 - 100 =	1000 - <input type="text"/> = 300
hundreds in 700 =	600 + 400 =	1000 - <input type="text"/> = 100
hundreds in 400 =	1000 - 700 =	<input type="text"/> + 200 = 1000
hundreds in 600 =	500 + 500 =	<input type="text"/> + 1000 = 1000
200 + 800 =	1000 - 500 =	1000 - <input type="text"/> = 200
1000 - 200 =	700 + 300 =	1000 - <input type="text"/> = 500
1000 + 0 =	1000 - 900 =	<input type="text"/> + 400 = 1000

Strategies for solving these problems:

- Use the addition and subtraction facts you already know.
- $5 + 4 = 9$ ,  $50 + 40 = 90$ ,  $500 + 400 = 900$ .
- $8 - 2 = 6$ ,  $80 - 20 = 60$ ,  $800 - 200 = 600$ .

E-Learning practise:

<http://nz.ixl.com/math/year-3/add-multiples-of-100>

<http://nz.ixl.com/math/year-3/subtract-multiples-of-100>